

Date Reviewed: February 2020

Language in Action understand its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligation by giving appropriate advice and support against radicalisation and extremism.

Language in Action has centres in London and Brighton which both have multicultural populations. The company currently accepts students from the age of 12-17 years old and hopes in future to be able to welcome students from many countries, cultures and faiths.

The Company has always promoted a multi-cultural environment where respect for, and tolerance of, other beliefs and cultures is expected and required. We seek to promote a safe and supportive international environment via clear expectations of accepted behaviours (Student Code of Conduct, Safeguarding Policy), including radicalisation and extremism, that will not be tolerated (Anti-bullying Policy, Cyber-Bullying Policy, Student and Agent Terms and Conditions).

Language in Action promotes core British values, British culture & traditions reflecting and celebrating the multi-cultural diversity of the UK today. Where appropriate this may be incorporated as part of class delivery, but students are also given an overview of this on their first day at our centres as part of the induction process.

### **Terminology**

**Extremism\***: The vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

**Radicalisation**: the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

\*Note: extremism can refer to a range of views, e.g. racism, homophobia, right –wing ideology, as well as any religious extremism.

### **Leadership and Values**

To provide an ethos which actively promotes and upholds core values of shared responsibility and wellbeing for all students, staff, associates and agents, and promotes respect, equality and diversity and understanding.

### **This will be achieved through:**

- Staff recruitment including 'Prevent for practitioners' online course with follow up session on training and induction days.
- Staff awareness: Radicalisation and Extremism Referral Form will be introduced to every new teacher and staff member. Procedures for use of this form to be explained.
- Promoting core values of respect, equality and diversity, democracy and freedom.
- Building staff and student understanding of the issues, and how to deal with them.
- Engagement and interaction with local communities.
- Working with local organisations, local authorities, police and other agencies.
- Establishing effective student support services.
- Awareness of what is happening in the School and the local community.
- Challenging discriminatory behaviour and implementing anti-bullying strategies.
- Supporting students at risk through safeguarding and crime prevention processes.
- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on the company.
- Understanding and managing potential risks within the School and from external influences.

- Responding appropriately to events in local, national or international news that may impact on students and communities.
- Ensuring measures are in place to minimise the potential for acts of violent extremism within the School.
- Ensuring plans are in place to respond appropriately to a threat or incident within the School.
- Ensuring that extremist speakers do not use premises to distribute material or expound views.
- Ensure staff are observant and vigilant in noticing any signs of radical or extremist behaviour.
- Ensure that all Language in Action work together to support any students identified as vulnerable.
- Signs to look for that may cause concern:
  - Students talking about exposure to extremist materials or views outside school (in this event, information must be shared with relevant local authorities)
  - Changes in behaviour, e.g. becoming isolated
  - Fall in standard of work, poor attendance, disengagement
  - Changes in attitude, e.g. becoming intolerant of differences, becoming aggressive or withdrawn
  - Asking questions about certain topics (e.g. connected to extremism)
  - Offering opinions that appear to have come from extremist ideologies
  - Attempts to impose own views or beliefs on others
  - Use of extremist vocabulary to exclude others or incite violence
  - Accessing extremist material online or via social network sites
  - Overt new religious practices
  - Drawings, graffiti or posters (e.g. in accommodation) showing extremist ideology, views or symbols
  - Students voicing concerns about anyone

Note: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff and, where necessary, the LSCB contacted.

**How and when to react to concerns:**

Any staff member of Language in Action with concerns will complete the Radicalisation and Extremism Referral Form which is confidential and will be dealt sensitively and carefully.

The Radicalisation and Extremism Referral Form will be forwarded immediately to the Prevent Lead – EMILIANO SALLUSTRI

The Police and Social Services will be contacted, if necessary.

Language in Action has undertaken a Risk assessment with regards to radicalisation and extremism and also monitors students who may be at risk of radicalisation and extremism.

This Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation, in response to any significant incidents or changes in circumstances.

Student and staff awareness of the issues will be checked and refreshed when necessary. The Prevent Lead, the management team and all staff share a duty of care to our students. Training of all new staff will take place before start of employment and procedures will be reviewed during and after the summer season. In the event of accreditation all ‘Prevent’ related policies and procedures are to be reviewed to reflect changes in potential clientele.

**Related documents:**

- Student Code of Conduct
- Safeguarding Policy
- Anti-bullying Policy
- Student Terms and Conditions
- Agent Terms and Conditions